

November 1999

Volume 5, Issue 2

Published Twice a Year



KALAEHO HIGH SCHOOL

Foundation News

Annual Report

What Matters Most at Kalaheo High School?

Dr. James L. Schlosser, Principal

What matters most in high school? A lot of people boldly and willingly offer answers to this question. After all, spending thirteen years in grades K-12 makes one a specialist, right? Some identify academic achievement as what matters most; for others it is citizenship. Some will include socialization, including sports, and yet others offer preparation for the world of work. Of course, all of these answers invite contentious interpretations.

Whatever your response and interpretation, the proof of what matters most in a high school education must be found in our students and in the character they have developed to engage a world beyond the campus.

Let me briefly share with you a little of what matters most in my view and what I intend to nudge, push, and lead Kalaheo to in the future.

Developing Habits of Mind

I am concerned about cultivating thoughtful and decent young people who will use their minds well, who will think deeply in informed ways, and who are thoughtful citizens and decent human beings. Preparation for the world of work is important but not as important as developing the minds of our youth and helping them become thoughtful citizens.

How do we develop informed minds and thoughtful citizens? Not easily and surely not quickly. Our central task as teachers is to help students develop habits of mind that outlive their time in the classroom and on the campus.

Identifying habits of mind creates a common language for both students and teachers and helps channel our thinking and our exploration of the world.

There are four cornerstones to habits of mind, and they provide a basic set of questions with which to investigate and understand the world. *Evidence:* How do we know what we know? *Viewpoint:* From whose perspective are we seeing, hearing, or reading? *Connections:* How

are things, events, or people connected to each other? *Relevance:* So what? Why does it matter?

These habits can be applied in every discipline—from math to music, from art to auto shop. The conscious, consistent application of these intellectual habits leads people to think deeply and behave like thoughtful citizens.

The Challenge of Change

To instill habits of mind in students will require a heroic leap for Kalaheo. That leap is from a traditional, industrial model of teaching, learning and curriculum to a more informed approach reflecting what we actually know about how the young develop and learn.

Unfortunately, there seems to be more reasons to fail than to succeed: information and learning is departmentalized and fragmented; school routines contribute to many of the problems we face; decisions are often made at the top by those who do not have to live with their implementation; resources are grossly inadequate. Clearly, change comes hard.

Despite the barriers, I believe that Kalaheo can change the way it does business. Here are a few ideas that will guide us to the future.

Student Exhibitions

One significant way is for us to insist on students exhibiting their learning. What better way to know if learning has occurred than to directly observe it in an exhibition. Exhibitions encourage accomplished performances, not token efforts, and are characterized by rigor, challenge, follow-up, accomplishment, incentive and real audiences. A basketball or football game is a familiar exhibition of knowledge and skill, but

To instill habits of mind in students will require a heroic leap for Kalaheo.

(Continued on page 2)

Principal's Message: What Matters Most at Kalaheo High School?

(Continued from page 1)

opportunities exist throughout the curriculum.

For example, last year Kalaheo experienced its first academic exhibition. Our seniors wrote a required “senior position paper” evaluated by the entire faculty. Each student selected a controversial issue, researched it, and took positions on the issue. This year each senior must select a significant turning point in history, explain it, and relate it to his or her life. Community members will read the best papers to award a \$500 savings bond provided by First Hawaiian Bank.

Imagine your son or daughter (in my case, my two granddaughters) graduating from a high school that requires exhibitions: a piece of writing judged by a mixed group of teachers and community members; a speech presented in the library or at a public forum; a creative production combining art, music, history, technology or math that explores an important question and is presented to a mixed group of adults and students.

*Unlike eating
dim sum in a
Chinese
restaurant,
a little of
everything
in education*

Exhibitions will lead to a depth of thinking, understanding and intellectual rigor not usually found in schools. Unlike worksheets and passive listening typical of traditional classrooms, exhibitions provide the incentive for students to willingly work hard.

In contrast to exhibitions, consider a student studying for a test next Friday. Understanding is required, but memory is more immediately important. A student can cruise through class without working hard but cram for and pass a test, then forget ninety percent in a week or less.

Kalaheo will continue to give tests—they are important assessment and evaluation tools—but we will balance those with exhibitions or real performances of what students know and can do.

Less is More

If student exhibitions of learning are one cornerstone to improving education at Kalaheo, then curriculum or what we teach is another.

If we are to ask students to understand more deeply, less in the curriculum will mean more learning.

Superficiality is guaranteed when we commit two days to United States immigration in a social studies class or one week to understanding satire in English. The curriculum must not treat important ideas and skills hastily because intellectual habits are developed over time. Sloppy, superficial work will lead to sloppy intellectual habits.

High Standards for All

If we are to ask students to work smarter, think more deeply, question more analytically, and make more sense of the world—to do serious academic work—we must improve how we care for students.

The undemanding school is an uncaring school. We must not allow the academic work of students with serious social or emotional problems to skid, thereby placing adolescents at greater risk in the long run. We must understand how to better serve both the academic and social needs of students, especially when these needs compete. One of the greatest gifts we can leave with our students is a deserved confidence in the use of their minds.

In thinking about what matters most, the possibility of failure is high. We face great pressure to continue to be the shopping mall high school that offers a little of everything for everyone.

Unlike eating dim sum in a Chinese restaurant, a little of everything in education is not filling. If we address what matters most, we must provide students with sufficient nourishment—a learning experience that fosters thoughtful citizens and informed minds; helps students become more engaged learners; challenges and extends depth of understanding and skill development through exhibitions; provides a deeper curriculum, and includes teachers whose rigorous care for students is evidenced in rigorous expectations for students’ learning.

1999-2000
Kalaheo
High School
Foundation

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President's Message: Be True to Your School

by Bethanne McMonigle Enoki, Foundation President

How proud are you to be a Kalaheo High School graduate? Do you display your diploma prominently on your wall? Do you remember the words to our alma mater? Or, how proud are you to be a current student, or a parent of a student, or a faculty member? Do you ever volunteer your connection to Kalaheo without being asked? Do you wear the orange and blue and attend school-related events?

I always experience a rush of pride when Kalaheo receives recognition for academic excellence, for sports wins, for outstanding teacher awards, and community service involvement. Do you? I hope so. There is so much to be proud of!

But what have I done lately to add value to Kalaheo's reputation and to increase the opportunities for future graduates? Maybe we should all be asking ourselves this question. While there are a whole lot

of things we can be doing to further the school's goals and objectives, one very simple action is to join the Kalaheo High School Foundation!

By joining the Foundation, you are committing yourself to the future of Kalaheo High. You are going out of your way to become involved, at whatever level is most comfortable for you. You are saying, YES, I am proud of my connection to Kalaheo High School. And, you are giving back to the school that gave you, or someone you love, a great start in life.

So, for all the right reasons, please join us in making a difference today! I'm sure you'll be glad you did!

Kalaheo's 25th Anniversary Year in Review

by Martha Robertson, Past-President

To those of us actively involved in the Foundation and Alumni Association, it might seem that we spent the entire year raising money because, essentially, we spent the entire year raising money!

The alumni association raised funds at their golf tournament and chicken sale, sold anniversary polo and tee shirts, and organized a terrific luau. Fundraising events and the community's response to our endowment campaign enabled us to reach and exceed our \$25,000 goal for Kalaheo's 25th Anniversary.

We are grateful to our dedicated alumni, Kalaheo staff members, and other Kalaheo supporters who gave their time and energy, lent their names to our fundraising letter, and contributed generously. As promised, funds in excess of our goal were given in grants to support school programs.

Without question, the year's highlight was the 25th Anniversary Luau in May. We include photos in this newsletter be-

cause "a picture is worth a thousand words." Great food, terrific entertainment, old and new friends—all these were promised and delivered. A gathering of the "Kalaheo Ohana" *must* become an annual event.

A sincere *mahalo* to those who served the Foundation during my presidency. While we must continue extraordinary efforts to raise money, we are even more committed to improving student achievement and academic excellence.

The Kalaheo Foundation began as a small group of people with big ideas. I am confident that our newly-elected president will lead a much larger group with even bigger ideas into the next challenging century.

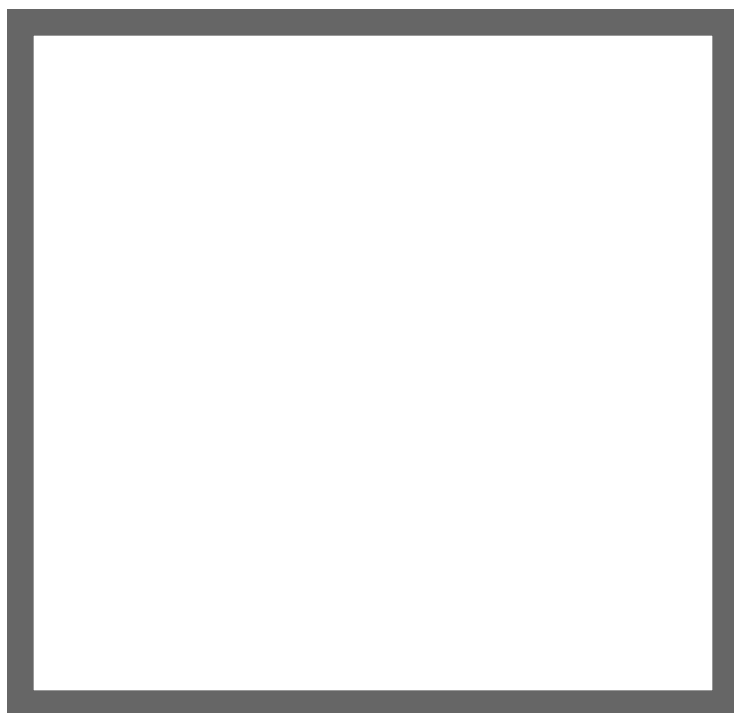


Wade Nakashima Receives First Alumni Honor Award

At the 25th Anniversary Luau, one of the school's first graduates was presented the first Kalaheo Alumni Honor Award. Wade Nakashima, Class of 1976, was recognized by the Foundation and Alumni Association for his personal and professional achievements, including his service to the community and the school. As Foundation vice president, he chaired all of the 25th Anniversary events, helping to ensure that the Foundation met its endowment goal of \$25,000.

President-elect Bethanne McMonigle Enoki and other board members acknowledged Nakashima's outstanding commitment to his alma mater. While a student at Kalaheo, Nakashima played all-star basketball for the Mustangs' 1976 championship team and continues to coach the sport with Kailua PAL.

Nakashima is also active in his alumni group at Hawaii Pacific University where he earned a degree in business administration. He currently works for Tesoro Hawaii as Manager of International Crude and Product Supply.



Bethanne Enoki presents Wade Nakashima the Alumni Honor Award, a clear pyramid floating a blue Kalaheo crest.

Alumni Events and News

Class of 1979 Holds 20th Reunion

Fifty members of the Class of 1979 celebrated their 20th Reunion on August 6-7. On Friday, approximately 80 graduates and spouses enjoyed a catered buffet dinner at the Pali Golf Course Clubhouse. Live music and entertainment, including tunes from the '70s and '80s, was provided by "Waipio Blend." On Saturday, seventy-five people attended a catered picnic at Kailua Beach Park.

The two main organizers for the reunion, **Karen Tolhurst** and **Matt Murphy**, were pleased that many of their classmates came home from the Mainland and from abroad, including Fiji and England. Both Karen and Matt were members of Kalaheo's Governing Board as Kalaheo seniors. Plans are already underway for a 25th Reunion.

Updates

St. George's University in Grenada, West Indies, awarded **Marisa Ress Nguyen** ('88) a medical degree in Lincoln Center (NY) ceremonies last June. Marisa will perform her residency at Lenox Hill Hospital in New York. . . Attorney **LaVonda Reed** ('86) married Attorney Franklin Huff, Jr., in Fort Washington, Maryland, on Sept. 5. This "legal team" has relocated to Atlanta, Georgia. . . **Kevin Reed** ('78) graduated from UH with BS in chemistry, mar-

ried **Liz Nemoto** ('79), received MS and PhD from Rensselaer Polytechnic Institute in 1993 and 1995, and now works at Marconi Integrated Systems in San Diego as a Remote Sensing Specialist (aircraft and satellites). Kevin and Liz have two children, ages 3 and 5. Kevin advises, "Tell students to study their Java and C++ as well as their physics and chemistry, go to college, then come to work for me at Marconi. . . **Kevin Butterbaugh** ('77) met his wife of 13 years when he was bartending at Buzz's in Lanikai. They have two daughters—ages 4 and 6. Kevin is a senior associate with EDAW, Inc., a national and international landscape architecture and environmental planning firm. Kevin has received many professional awards and has presented at numerous conferences, but he says, "the biggest work achievement is to be in a field that I truly enjoy". . . **Susan Fink** ('95) graduated from UH with highest honors in Biology and started her MD/PHD program with a full 8-yr. scholarship. . . **Steve Loretero** ('83), who manages the alumni Web site, is now a Kalaheo parent. Welcome back, Steve!

25th Anniversary

Dr. James Schlosser, Kalaheo's current principal and former Kalaheo English teacher, greets Dr. Moss Ikeda, Kalaheo's first principal—backed up by a 1983 student newspaper.



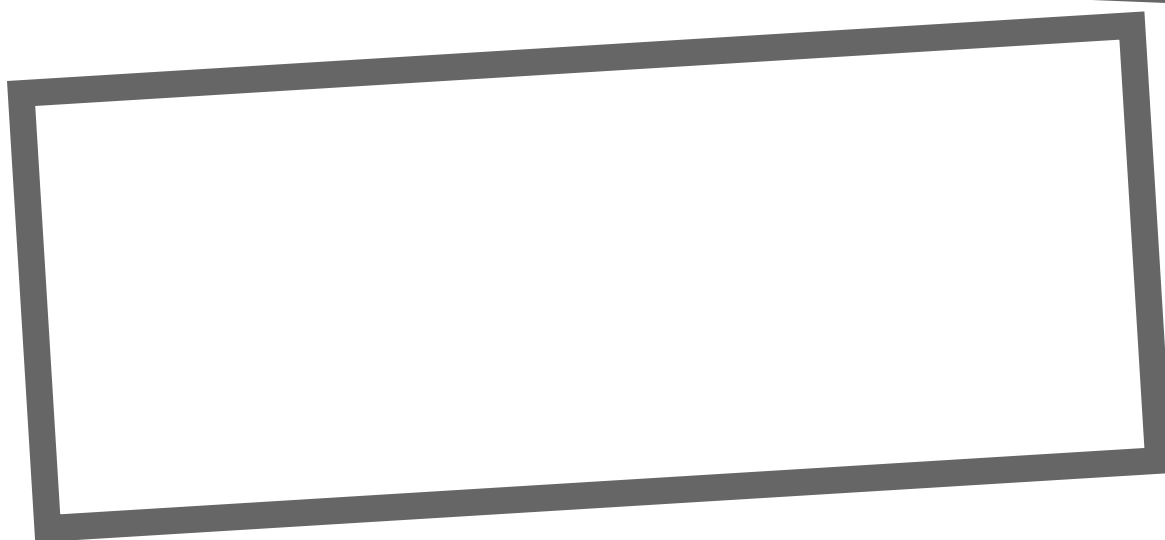
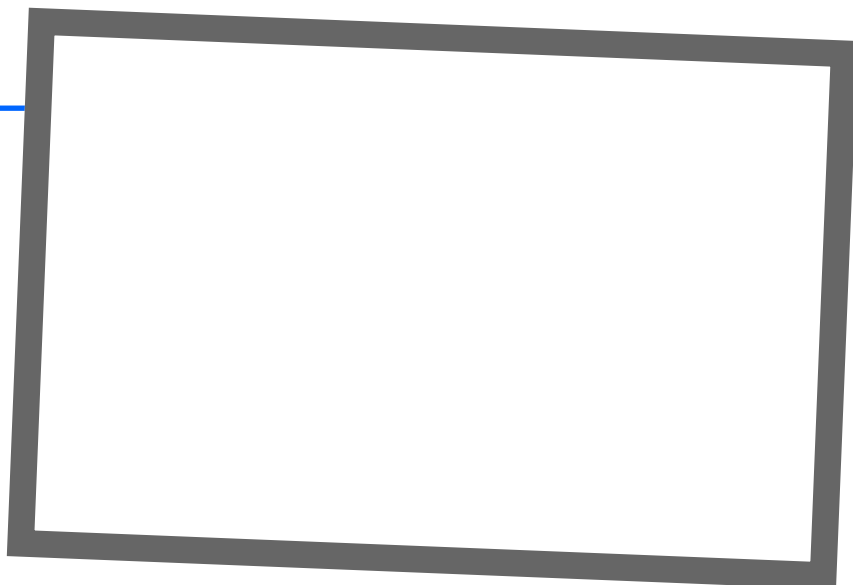
The long arms of police officer Jesse Masagatani ('79) encompass retirees: counselor ElDora "Kitty" Robertson; School Administrative Services Assistant (SASA) Elsie Ho; clerk Lea Tamura; science teacher Carin Goo.

Retired registrar Gwen Shigekane tells registrar

Retired counselor Jon Kawai and retired math teacher Apolonia Stice compare life after Kalaheo!

25th Anniversary

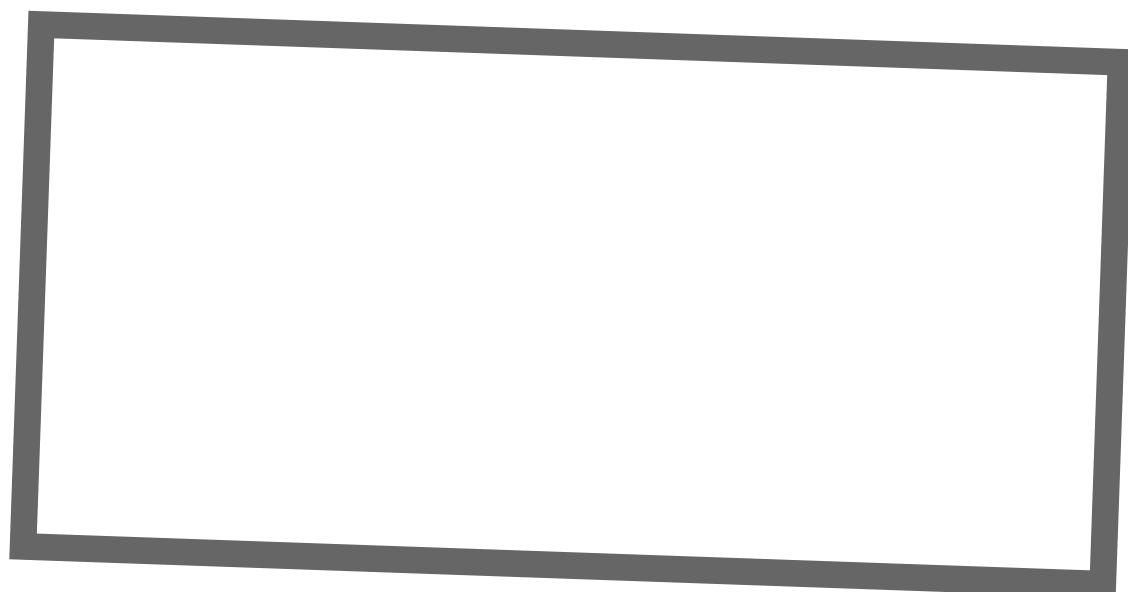
Wađe Nakashima, ('76), chairman of all Anniversary events, runs the show and announces numbers for the big winners in the lucky number drawing, Deborah Tchou Tom ('80) and May Okihiro ('80).



Blackie Huihui ('78) and friends sieze the day!

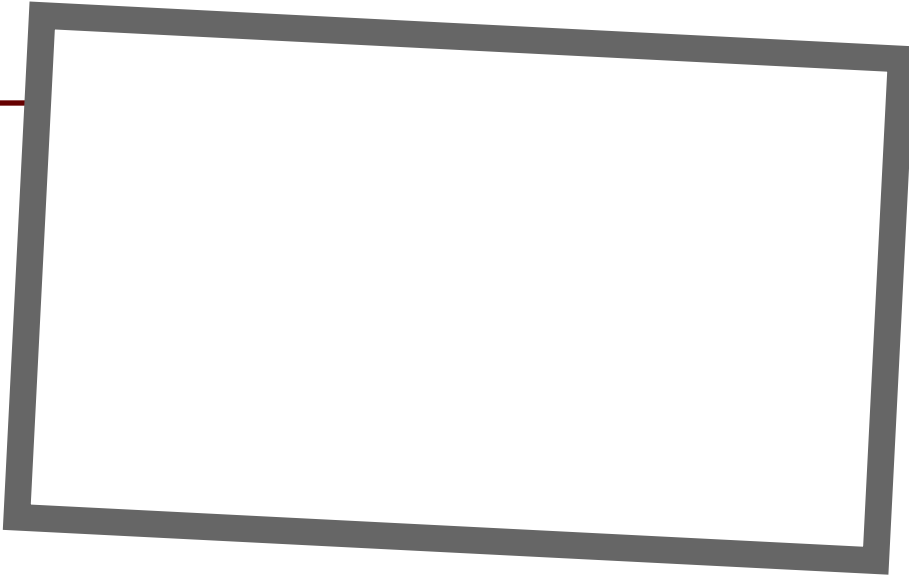


High atop an Oahu hillside,
Stands our noble school....
Go, Mus-



Tori McClaran Toles ('78) and Wendy Bedell Sprague ('76) enjoy Food, friends, and nostalgic memories.

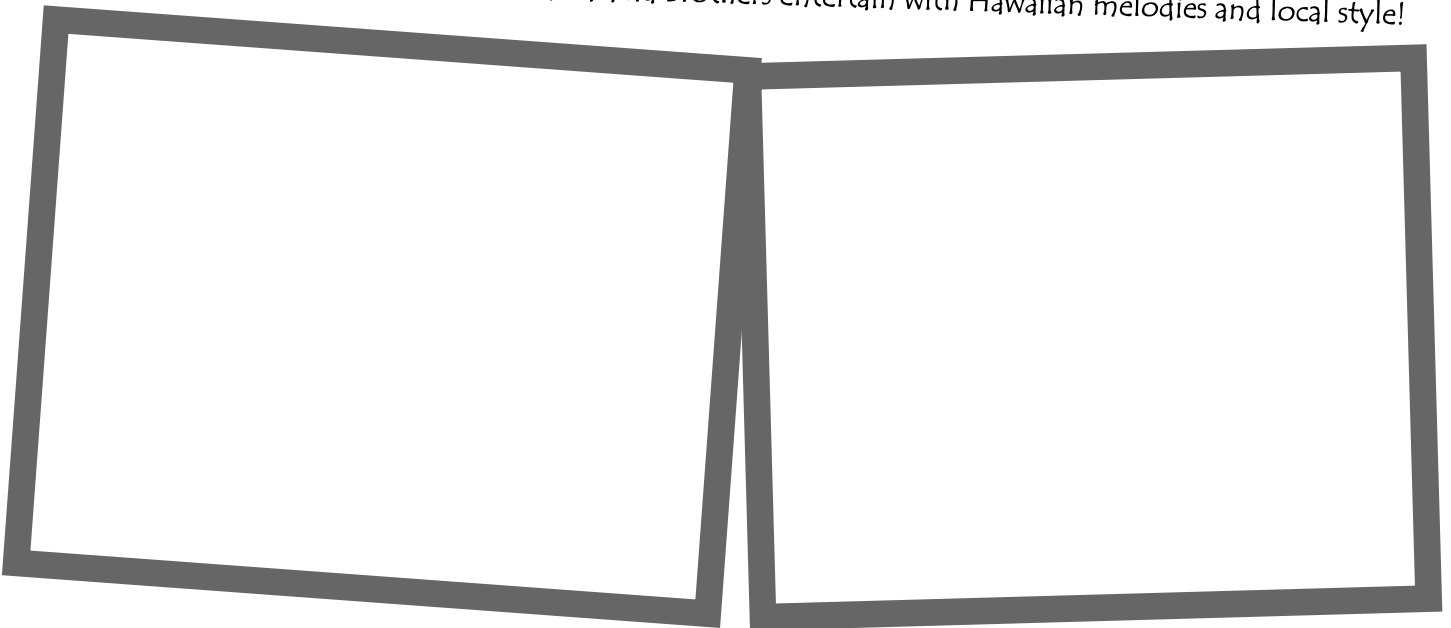
25th Anniversary



Board of Education member Winston Sakurai ('91) gets all the kalua pig he can eat in the buffet line.



The Kamalamalama Brothers entertain with Hawaiian melodies and local style!

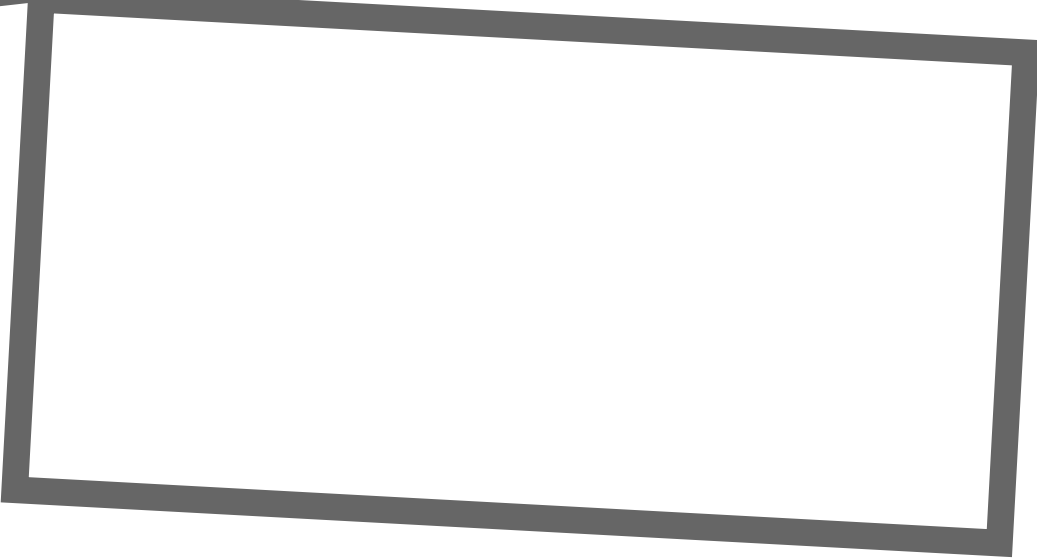
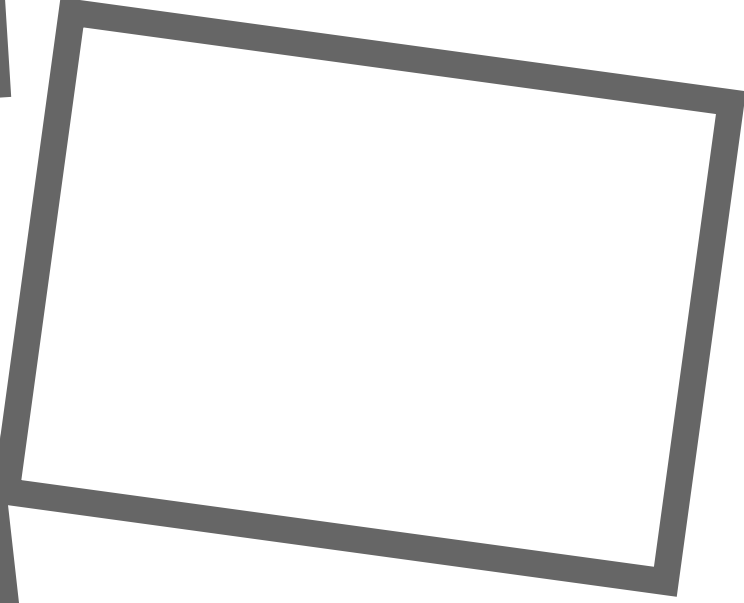
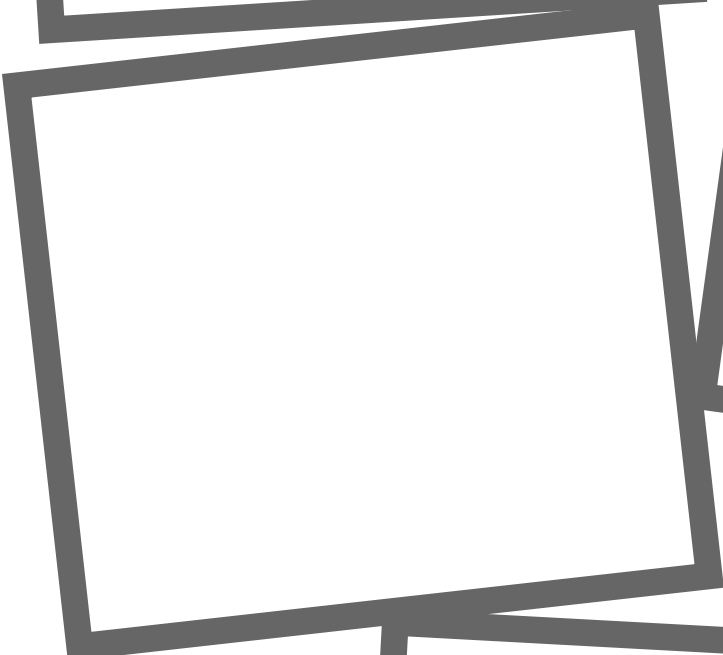


Current students look for mom, dad, auntie, and uncle in those really old yearbooks.

25th Anniversary Luau

And a great time was had by all!

If you are interested in helping to organize the Second Annual/Millennium Kalaheo Ohana Event, contact the Kalaheo Foundation and Alumni Association at 808-254-7900.



Cindy Gaspar Rust ('76) considers the anniversary shirts and cookbooks sold by current SASA June Char.

Kalaheo Foundation Funds Three Grants

Successful 25th Anniversary fundraising endeavors made possible grant allocations totaling \$2,738.85 for this school year.

Building the Art Curriculum to Include More Art History

\$250 — Teacher: Desda Kane

Acquisition of fine art visuals/reproductions. The teacher is building the curriculum on The Getty Center Model of Discipline Based Art Education, including art production, art criticism, aesthetics, and art history.

Reading Program for Special Motivation CSAP Students

\$900 — Teacher: Pat Middlesworth

Acquisition of computer memory, software, and related print materials to help struggling students become more

successful by increasing students' reading and writing levels.

College & Career Center Furniture

\$1588.85 — College Counselor: Arleen Young;

Counselor's Assistant: Sue Childers

Acquisition of chairs for the College & Career Center, recently relocated to a large classroom. This grant was funded by a designated donation from the Class of 1990.

Including these most recent grants, the Foundation has allocated since inception over \$4,000 to school projects.

Thank You, Kalaheo Foundation!

TO: The Kalaheo Foundation
FR: Arleen Young, College Counselor

Kalaheo High School is indeed fortunate to have benefited from the Kalaheo High School Foundation's generosity. The College Center has acquired 70 padded chairs from Costco paid for with a grant from the Foundation. The College Center had no chairs for students when college speakers visited our campus or even to do research on colleges! As many as thirty-three students have been welcomed into the College Center for visiting speakers.

Our new location in H-208 and our new chairs have provided a place for large groups to meet, creating a multi-functional classroom. Associated Students of Kalaheo (ASK) has used our facilities for the forty plus students who meet monthly for General Assembly Meetings. Mrs. Koopman's after-school Environmental Science class can now meet without students sitting on lab tables. The new chairs have made the College Center appealing, despite the salvaging of other furniture.

Most importantly, the students have a place to meet and work on college and career planning. It allows them to work within groups, independently or with counselor's assistant, Mrs. Childers, or myself. We are grateful to the Kalaheo Foundation for this important gift. Mahalo nui loa!

TO: The Kalaheo Foundation
FR: Desda Kane

Thank you to the generous Foundation "donators." With your assistance, I am able to buy some beautiful reproductions of art works that will make my art history lessons much more interesting!



TO: The Kalaheo Foundation
FR: Pat Middlesworth

Thank you very much for funding my request for a reading program for the CSAP students. I am anxious to help them improve their reading and writing skills.

I have been working with special motivation classes for several years and have always felt that the alienated youth could benefit from high interest computer reading programs. I have attended several reading seminars and plan to implement ideas and techniques I acquired from them.

Thank you again for giving me the opportunity to work toward fulfilling my reading goal for CSAP students.

Cumulative Honor Roll

The Kalaheo High School Foundation recognizes its most generous donors since inception. This list reflects cumulative donations since school year 1994-1995 received as of July 31, 1999. We apologize for any errors or omissions.

BLUE RIBBON (**\$1000 or more**)

Kalaheo H.S. Alumni Association
Kalaheo H.S. Class of 1976
Kalaheo H.S. Class of 1990
Kalaheo H.S. Class of 1994
Kalaheo H.S. Faculty & Staff—
National Blue Ribbon School Award

Sarah Fincke
Wade Nakashima
Russ and Martha Robertson

MUSTANG (**\$500-999**)

Kalaheo H.S. Class of 1977
Kalaheo H.S. Class of 1978
Tesoro Hawaii

Michael G. Fernandez
Richard Hong

BLUE (**\$250-499**)

Ameron Hawaii
Bank of Hawaii—Aikahi, Kailua

Lorinda Akita
Brady Churchill
Ryan Churchill
Richard Dahl
Bethanne McMonigle Enoki

Carin Goo
Michelle Herras
Dr. Moss M. Ikeda
John Junk
Alex Ress
Paula Ress
Karen Saiki
Carlos Vela & Cecilia Vela-Bailey
Clarence Weatherwax
Jeffrey Yee

ORANGE

(**\$100-249**)
Kalaheo High School PTSA
William Adolpho

Virginia Bickmore
Deborah Carreira
Larry and Karen Cross
Rochelle Daikoku
Jennifer White Fram
April Inouye
Pauline MacNeil
Karen Muronaka
May Okihiro
Vince Oue
Peter Ranta
Anne Robb
ElDora Robertson
Gwen Shigekane
Bruce and Liane Voss
Brian Walker
Rayette Santos Whitford

1998-1999 Donors

25th Anniversary Endowment— Silver Circle Donors (**\$250 or more**)

Ameron Hawaii
Bank of Hawaii—Aikahi and Kailua
Kalaheo High School Class of 1978
Tesoro Hawaii

Lorinda Akita
Brady Churchill
Ryan Churchill
Richard Dahl
Bethanne McMonigle Enoki
Michael G. Fernandez
Sarah Fincke
Carin Goo
Michele Herras
Dr. Moss Ikeda
John Junk
Wade Nakashima
Alex Ress
Russ and Martha Robertson
Karen Saiki
Jeffrey Yee

**Mahalo to our Silver Circle Donors
and for the generosity of the**

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Karen Muronaka
Matt Murphy

May Okihiro
Peter Ranta
Anne Robb
ElDora Robertson
William R. Robertson
Larry Saito
Bryan Saxton
Gwen Shigekane
Jamie Suehiro
Doris Taitano
Deborah Tchou Tom
Kimberly Young Trujillo
Bruce and Liane Voss
Rosemarie Warriner
Todd Withy and Judy Allen
Nalani Wong-Devilley

The above list reflects donations received as of July 31, 1999. We apologize for any errors or omissions.

Kalaheo High School Foundation—Summary of Receipts and Disbursements

From Inception to September 30, 1999

Founded in 1992, the Kalaheo High School Foundation has since 1994 awarded grants from interest earnings to school programs. Thanks to a successful 25th Anniversary Endowment Campaign, \$25,000 will earn interest in perpetuity. With the financial support of Kalaheo's alumni, supporters, and community, this endowment will grow and increasingly support student achievement and academic excellence at Kalaheo High.

RECEIPTS

Deposits

Blue Ribbon School Award	\$4000.00	
KHS Class of 1990	2,381.00	
KHS Class of 1976	1,550.00	
KHS Class of 1994	1,236.70	
KHS Class of 1977	905.00	
KHS Class of 1978	500.00	
Various individual donors	<u>17,587.20</u>	28,159.90
Chicken sale, net proceeds		1,167.20
Golf tournament, net proceeds		1,371.00
Luau, net proceeds		828.81
Bank of Hawaii new account deposit		100.00
Interest income	<u>1,275.67</u>	32,902.58

Grants to school (1999-2000)

Reading Program, CSAP	900.00	
Art History Curriculum	250.00	
College & Career Center	<u>1,588.85</u>	2,738.85
Printing		311.93
Alumni awards		655.80
Legal fees to incorporate		266.51
Postage		1,142.07
DCCA annual registration fees		31.00
Supplies		9.00
Bank fee for checks		<u>18.00</u>

CASH BALANCE (Sept. 30, 1999) \$26,367.25*

*Cash balance is invested in:	
Certificate of deposit, 4.75%, due 6-19-00	\$15,000.00
Money Market account, 2.32%	5,354.29
Checking account, 1%	<u>6,012.96</u>
	\$26,367.25

Prepared by:
James P. Hasselman, CPA
Foundation Treasurer

DISBURSEMENTS

Grants to school (1993-1998) 1,362.17

Kalaheo High School Foundation—Annual Membership—1999-2000

Yes, I would like to contribute!

Name _____ (Maiden Name _____)

Street/P.O. Box _____ City _____ State _____ Zip _____

Phone (Home) _____ (Work) _____ (Fax) _____ E-mail _____
mailmail _____

- \$ 5 Current Kalaheo Student
- \$ 15 Member
- \$ 25 Orange
- \$ 50 Blue
- \$ 100 Mustang
- \$ 250+ Blue Ribbon

- Kalaheo Alumnus, Class of _____
- Business/Corporate Sponsor.
Business/Corporate Name _____
- Foundation Supporter

Alumni Information (education, marriage, family, career, achievements, etc.) _____

**Make checks payable to *Kalaheo High School Foundation* and mail your *tax deductible donation* to:
Kalaheo High School Foundation, 730 Iliaina Street, Kailua, HI 96734**

Mahalo for your support!

**KALAHEO HIGH SCHOOL
FOUNDATION DIRECTORY**

*Register, Membership,
Report Alumni News, Reunions*
808-254-7900 (Kalaheo H.S.) or
RRobert575@aol.com

*Alumni and Foundation Information
E-Mail Directory*
www.aloha.net/~leialii/kalaheo
(Webmaster: Steve Loretero)

Alumni Association
808-263-4286 (Wade Nakashima)

REUNIONS

Class of 1980

Robert Stride
630 96th Ave. SE
Everett, WA 98205
877-667-5430
stride4u@aol.com

Class of 1990

Kanani Tai
41-692 Bell St.
Waimanalo, HI 96795
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renew your
membership!*

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Foundation News

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